

Syllabus

English 10A

Course Overview

English is the study of the creation and analysis of literature written in the English language. In English 10A you will explore the different literary devices used in short stories, such as subject, theme, mood, plot, and narration. You will read and analyze a variety of literary works to learn more about a particular literary device. The second unit covers many types of informational texts. In the third unit, you will read and study drama from a range of eras. In addition, you will complete writing activities in which you will employ analytical and persuasive skills. In English 10A, you will also study a variety of techniques to improve your reading comprehension, writing skills, and grammar and mechanics.

Course Goals

This course will help you meet these goals:

- Evaluate the different elements of fiction, such as subject, theme, tone, mood, plot, and point of view, in short stories.
- Explain the function, features, opinion, bias, and persuasive techniques used in informational texts.
- Examine how audience can influence informational texts.
- Identify and investigate the purpose of informational texts.
- Examine the features of dramatic texts such as *Antigone* by Sophocles.
- Analyze elements of stage performance in Shakespearean drama such as *Macbeth*.
- Examine the form and literary elements of modern dramatic texts such as Henrik Ibsen's *A Doll's House*.

General Skills

To participate in this course, you should be able to:

- Complete basic operations with word processing software, such as Microsoft Word or Google Docs.
- Complete basic operations with presentation software, such as Microsoft PowerPoint or Google Docs presentation.
- Perform online research using various search engines and library databases.
- Communicate through email and participate in discussion boards.

For a complete list of general skills that are required for participation in online courses, refer to the Prerequisites section of the Plato Student Orientation document, found at the beginning of this course.

Credit Value

English 10A is a 0.5-credit course.

Course Materials

- notebook
- pencil or pen
- computer with Internet connection and speakers or headphones
- Microsoft Word or equivalent
- Microsoft PowerPoint or equivalent

Some course readings may require a visit to your school library or public library.

Course Pacing Guide

This course description and pacing guide is intended to help you stay on schedule with your work. Note that your course instructor may modify the schedule to meet the specific needs of your class.

Unit I: Literary Devices in Fiction

Summary

This unit focuses on the different elements of fiction, beginning with a lesson on subject and theme in short stories. In subsequent lessons, you will explore tone, mood, and narrative techniques in fiction while reading selections such as “The Exercise” by Bernard MacLaverty, “The Monkey’s Paw” by W. W. Jacobs, and Anita Desai’s “Games at Twilight.” You will analyze the development of characters and plot in O. Henry’s “Gift of the Magi.” In the final lesson in this unit, you will explore the use of symbolism in short stories, including a selection from James Joyce’s “Araby.”

Day	Activity/Objective	Type
1 day: 1	Syllabus and Plato Student Orientation <i>Review the Plato Student Orientation and Course Syllabus at the beginning of this course.</i>	Course Orientation
6 days: 2–7	Subject and Theme in Fiction <i>Evaluate subject and theme within short stories.</i>	Lesson
6 days: 8–13	Tone and Mood in Fiction <i>Analyze tone and mood in short stories.</i>	Lesson
6 days: 14–19	Character and Plot Development in Fiction <i>Investigate the development of characters and plot in short stories.</i>	Lesson
5 days: 20–24	Narrative Techniques in Fiction <i>Examine narration and point of view in short stories.</i>	Lesson
5 days: 25–29	Symbolism in Fiction <i>Explore the use of symbolism in short stories.</i>	Lesson
5 days: 30–34	Unit Activity and Discussion—Unit 1	Unit Activity/ Discussion
1 day: 35	Posttest—Unit 1	Assessment

Unit 2: Elements of Informational Nonfiction

Summary

This unit focuses on the elements of informational texts, beginning with a lesson on the purpose and characteristics of informational literature. In subsequent lessons, you will analyze opinion, bias, and persuasive techniques used in informational texts. You will explore the influence of audience on a piece of informational text by reading Abraham Lincoln’s famous First Inaugural Address and compare it with a letter he wrote on the same topic. The unit ends with a lesson in which you will investigate the aim and function of informational nonfiction.

Day	Activity/Objective	Type
4 days: 36–39	Introduction to Informational Texts <i>Evaluate the function and features of informational nonfiction texts.</i>	Lesson
4 days: 40–43	Opinion in Informational Texts <i>Analyze opinion, bias, and persuasive techniques in informational texts.</i>	Lesson
6 days: 44–49	Audience in Informational Texts <i>Examine how audience can influence an informational text.</i>	Lesson
5 days: 50–54	Purpose in Informational Texts <i>Identify and investigate purpose in informational texts.</i>	Lesson
5 days: 55–59	Unit Activity and Discussion—Unit 2	Unit Activity/ Discussion
1 day: 60	Posttest—Unit 2	Assessment

Unit 3: Foundations of Stagecraft

Summary

This unit focuses on the foundations and elements of drama. You will explore different aspects of drama, themes, and stage performance while reading *Antigone* by Sophocles and William Shakespeare's *Macbeth*. You will also examine the form and literary elements of modern dramatic texts with reference to Henrik Ibsen's work *A Doll's House*.

Day	Activity/Objective	Type
4 days: 61–64	Elements of Drama: <i>Antigone</i> <i>Explore the features of dramatic texts in Antigone by Sophocles.</i>	Lesson
5 days: 65–69	Themes of Classical Drama: <i>Antigone</i> <i>Evaluate classical dramatic texts by reading Antigone by Sophocles.</i>	Lesson
5 days: 70–74	Stage Performance: <i>Macbeth</i> <i>Analyze elements of stage performance in acts I and II of Macbeth by William Shakespeare.</i>	Lesson
4 days: 75–78	Themes of Shakespearean Drama: <i>Macbeth</i> <i>Identify the characteristics of Shakespearean drama in acts III, IV, and V of Macbeth.</i>	Lesson
5 days: 79–83	Modern Drama <i>Examine the form and literary elements of modern dramatic texts.</i>	Lesson
5 days: 84–88	Unit Activity and Discussion—Unit 3	Unit Activity/ Discussion
1 day: 89	Posttest—Unit 3	Assessment
1 day 90	End-of-Semester Test	Assessment