

German II - Semester I

Course Syllabus

Description

Designed to further students' engagement with German language and culture, German II emphasizes grammar and syntax, vocabulary, and the spoken accent so that students can read, write, speak, and understand the language within predictable areas of need, using customary courtesies and conventions. German culture is introduced through the art, literature, customs, and history of the German-speaking people.

General Information

German II Semester I is comprised of three Units, each containing 6 weeks of learning:

Unit 1: Shopping for Clothes (Sessions 1.1 - 1.6)

Unit 2: House & Chores (Sessions 2.1 – 2.6)

Unit 3: Parties & Celebrations (Sessions 3.1 – 3.6)

A new session opens each week. You are expected to view all of the instructional videos and material, complete the assignments for every session each week. You have access to the whole week's content once it opens and you can work at your own pace within that week long window. Keep in mind, however, that the best way to master a new language is to practice a little every day!

Course Expectations

You are expected to:

- Go through each session slide by slide in order and view/read all content, including instructional videos and pages.
- Complete all of the assigned tasks each week by their due date.
- Learn the vocabulary words and practice the grammatical constructs presented.
- Communicate with me if you have questions, need help, require clarification, or will be absent for an extended period of time.
- Go back and complete missing work if you have any. I will always give you points for work completed!
- Be engaging, respectful and courteous on the discussion boards.
- Respond to at least two of your classmates in addition to your original response on discussion boards for a minimum total of 3 posts per discussion board in order to earn full credit.
- Practice your German as often as you can, preferably a little every day.
- Take advantage of quiz retakes – you have three attempts, the highest grade will count.

German Resources

If you are looking for more resources to help you with your German language learning experience, check out these [Resources for Learning German](#) that I've put together for students.

A Word About Google Translate

Google Translate is a wonderful tool if used appropriately. Appropriate uses include looking up individual words or short phrases and checking the gender of a noun. It is never appropriate to type in whole sentences or a series of sentences and then copy and paste them into your assignment, drop box, quiz, test, or discussion board. **THIS IS CHEATING!** The goal of these exercises is to help you learn how to create sentences on your own, not to copy and paste them from a translator. It is usually obvious when students do this, as the sentences are highly sophisticated and contain words/structures that we have not yet learned. Google Translate is also not perfect and often contains awkward mistakes. If you are suspected of copying and pasting from a translator, you will receive a zero for the assignment. If it happens twice, you may be asked to leave the class. I consider this a form a plagiarism and it will be treated as such.

Unit Details

What students will be able to do by the end of Unit 1:

Listening	Understand a description of an outfit
Reading	Understand an advertisement for clothing Recognize clothing sizes and types Read prices
Person-to-Person	Say you know a person Say you know a fact Describe a shopping trip Say you bought something Say what something costs Describe and comment on clothing Ask about prices
Speaking	Describe a shopping experience Put on a fashion show or skit about clothing
Writing	Describe different outfits for different occasions

What students will be able to do by the end of Unit 2:

Listening	Follow instruction os what to do at home Recognize when someone is using the past tense
Reading	Understand reading about the home Recognize some past participles Recognize some case forms
Person-to-Person	Describe daily activities Describe the home and items in it Say to whom something belongs

	Give a command (polite and formal) Talk about obligations Say where something is located
Speaking	Talk about a home or fantasy home
Writing	Describe a home or fantasy home

What students will be able to do by the end of Unit 3:

Listening	Understand someone on the phone talking about plans
Reading	Understand a written invitation Identify party supplies
Person-to-Person	Accept or decline an invitation Give a birthday party Talk about what you want for your birthday Ask someone when their birthday is Say how old you will be Express dates Talk about your holiday traditions
Speaking	Tell a story about a celebration
Writing	Write an invitation Write out a plan for an event

Seid ihr bereit? Fangen wir an!