

Course Syllabus

Description:

Chinese II enables the students to further develop the communicative skills of listening, speaking, reading and writing of Mandarin Chinese at a more advanced level. Students are immersed in Chinese culture as virtual exchange students in China. Virtual excursions from one Chinese city to another expand their vocabulary helping them learn to interact with others and use appropriate terms to communicate in various everyday situations.

Pre-Requisites: Chinese I

Credits: 1.0

Estimated Completion Time: 2 segments/32-36 weeks

Major Topics and Concepts:

Segment 1:

Module One School Life

- 01.00 Travel Checklist
- 01.01 Travel Guide
- 01.02 Trip Preparations
- 01.03 Introductions and Greetings
- 01.04 School Subjects and Supplies
- 01.05 Time Telling and Class Schedules
- 01.06 Character Writing
- 01.07 Destination: School System in China
- 01.08 Destination: Beijing
- 01.09 School Travel Journal
- 01.10 School Tour Summary

Module Two Sports and Leisure Activities

- 02.01 Sports
- 02.02 Leisure Activities
- 02.03 Health and Fitness
- 02.04 Sports and Leisure Activities Writing Characters
- 02.05 Destination: Shaolin Temple in Henan Province
- 02.06 Sports and Leisure Activities Travel Journal
- 02.07 Sports and Leisure Activities Tour Summary

Module Three Careers

- 03.01 Occupations
- 03.02 Seeking Employment
- 03.03 Occupations and Skills
- 03.04 Careers Writing Characters
- 03.05 Destination: Beijing and Chicago
- 03.06 Careers Travel Journal
- 03.07 Careers Tour Summary

Module Four Travel

- 04.01 Travel Arrangements
- 04.02 Transportation
- 04.03 Weather
- 04.04 Travel Writing Characters
- 04.05 Destination: 4 Corners
- 04.06 Travel Travel Journal
- 04.07 Travel Tour Summary
- 04.08 Segment One Exam

Segment 2:

Module Five Places Where We Live

- 05.01 Classical Gardens of Suzhou
- 05.02 My Home
- 05.03 School Buildings
- 05.04 Places Where We Live Learn to Write
- 05.05 Living in China
- 05.06 Places Where We Live Travel Journal
- 05.07 Places Where We Live Tour Summary

Module Six Community and Celebrations

- 06.01 Western and Chinese Holidays
- 06.02 Moon Festival
- 06.03 Chinese Spring Festival and Chinese Valentine's Day
- 06.04 Community and Celebrations Learn to Write
- 06.05 Different Chinese Festivals
- 06.06 Community and Celebrations Travel Journal
- 06.07 Community and Celebrations Tour Summary

Module Seven Food and Clothes

- 07.01 Ordering at a Restaurant
- 07.02 Going to the Market
- 07.03 Going to a Banquet
- 07.04 Food and Clothes Learn to Write

- 07.05 Destination Food and Culture
- 07.06 Food and Clothes Travel Journal
- 07.07 Food and Clothes Tour Summary

Module Eight Art, Music and Recreation

- 08.01 Art
- 08.02 Music
- 08.03 Recreational Activity
- 08.04 Art, Music and Recreation Writing Characters
- 08.05 Destinations
- 08.06 Art, Music and Recreation Travel Journal
- 08.07 Art, Music and Recreation Tour Summary
- 08.08 Segment Two Exam

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

