

## French 2 – Semester 2

### Course Syllabus

**Description:** Salut! Get set for some more adventure! In French 2, students are immersed in the French language and culture. This course is full of engaging and interactive videos, dialogues, presentations, self-checks, and much more! The purpose of this course is to further develop the French communicative skills of listening, speaking, reading, and writing. In French 2, students will broaden their French vocabulary and knowledge of grammar. Students will also experience the beauty and expressiveness of a language that is shared by different people and cultures throughout the world.

**Prerequisites:** French 1

### Major Topics and Concepts – Semester 2

#### Module 06: Le shopping

- 06.00 Le métro
- 06.01 Les vêtements
- 06.02 La grande ville
- 06.03 Les objets directs
- 06.04 Où faire du shopping?
- 06.05 Le shopping
- 06.06 Révisions / Discussion-Based Assessment
- 06.07 Module examen

#### Module 07: Les émotions

- 07.00 Le Carnaval de Québec
- 07.01 La Fête Nationale
- 07.02 Les objets indirects
- 07.03 Des nouveaux verbes
- 07.04 Objets encore —Y, En
- 07.05 La lecture
- 07.06 Le Sénégal
- 07.07 Module examen

#### Module 08: Les métiers

- 08.00 Le travail en France histoire et culture
- 08.01 Les métiers
- 08.02 Des verbes
- 08.03 Qui ou Que
- 08.04 Le travail
- 08.05 Révisions / Discussion-Based Assessment
- 08.06 Module examen

**Module 9: Les endroits**

- 09.00 Tahiti
- 09.01 Savoir-vivre
- 09.02 Le futur
- 09.03 La lecture
- 09.04 Module examen

**Module 10: Les voyages**

- 10.00 French in my community la culture
- 10.01 Les médias
- 10.02 Rire, Sourire
- 10.03 Les nationalités
- 10.04 Le conditionnel
- 10.05 Des personnes importantes
- 10.06 Révisions / Discussion-Based Assessment
- 10.07 Examen final segment two

**Course Assessment and Participation Requirements**

To achieve success, students are expected to submit work weekly. Students are expected to maintain regular contact with teachers. When teachers, students, and parents work together, students are successful.

**Grading Policy**

Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of practice lessons, multiple-choice questions, writing assignments, projects, research papers, oral assessments, and discussions. The course will use the state-approved grading scale, and each course contains a unique end-of-course assessment. This assessment counts for 20% of the student's overall grade and must be passed with a score of 60% or higher.

**Required Materials**

Microphone sound card  
Speakers or headphones  
Microphone  
Device of choice to record video with audio

**A special note about the Speech Recording Tool:** In order for the Speech Recording Tool to function, the course should be opened on a non-mobile device using Google Chrome or Firefox. If you do not have the ability to access the course following these requirements, you may use the alternative options provided in the Speech Tools Tab on the Menu Bar.