

## Syllabus: US History B for Credit Recovery

The United States began as an experiment in freedom and democracy. Since its establishment, the country and its people have endured social, political and economic revolutions. In this course, students will investigate the people, events and ideas that have shaped the United States from the end of the Civil War through today.

Students are asked to analyze and evaluate decisions made by political, business and military leaders. Emphasis is placed on connections between events of the past and present. This course also gives students the opportunity to conduct research and apply their learning to current, real-world problems.

### Segment II

#### Module 0: Getting Started

- 00.01 Things to Know
- 00.02 Navigation
- 00.03 Lessons & Assessments
- 00.04 Course Specifics
- 00.05 Online Learning 101
- 00.06 Pace
- 00.07 Academic Integrity

#### Module 5: World War II

- 05.00 Module Five Introduction and Pretest
- 05.01 World War Again
- 05.02 The United States at War
- 05.03 Two Wars
- 05.04 Holocaust
- 05.05 War at Home
- 05.06 War Ends
- 05.07 Module Five Review and Exam

#### Module 6: Post WWII, Cold War, Korea, and Vietnam

- 06.00 Module Six Introduction and Pretest
- 06.01 The Fifties and Sixties
- 06.02 The Early Cold War
- 06.03 The Cold War at Home
- 06.04 The Korean War
- 06.05 Cold War
- 06.06 Vietnam War
- 06.07 Disillusionment
- 06.08 Review and Discussion-Based Assessment
- 06.09 Module Six Exam

#### Module 7: Civil Rights Movement

- 07.00 Module Seven Introduction and Pretest

- 07.01 The Great Society
- 07.02 Peace or Power
- 07.03 Minority Rights
- 07.04 Civil Rights Decisions
- 07.05 Module Seven Review and Exam

### **Module 8: The Modern Era**

- 08.00 Module Eight Introduction and Pretest
- 08.01 The 1970s
- 08.02 The 1980s
- 08.03 A New Millennium
- 08.04 Terrorism and Human Rights
- 08.05 Review and Discussion-Based Assessment
- 08.06 Segment Two Exam

### **Course Assessment and Participation Requirements:**

To achieve success, students are expected to submit work in each course weekly. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers. When teachers, students, and parents work together, students are successful.