

German II - Semester 2

Course Syllabus

General Information

German II Semester 2 is comprised of three Units, each containing 6 weeks of learning:

Unit 4: Sports (Sessions 4.1 – 4.6)

Unit 5: Transportation & Travel (Sessions 5.1 – 5.6)

Unit 6: Identity (Sessions 6.1 – 6.6)

A new session opens each week. You are expected to view all of the instructional videos and material, complete the assignments for every session each week. You have access to the whole week's content once it opens and you can work at your own pace within that week long window. Keep in mind, however, that the best way to master a new language is to practice a little every day!

Course Expectations

You are expected to:

- Go through each session slide by slide in order and view/read all content, including instructional videos and pages.
- Complete all of the assigned tasks each week by their due date.
- Learn the vocabulary words and practice the grammatical constructs presented.
- Communicate with me if you have questions, need help, require clarification, or will be absent for an extended period of time.
- Go back and complete missing work if you have any. I will always give you points for work completed!
- Be engaging, respectful and courteous on the discussion boards.
- Respond to at least two of your classmates in addition to your original response on discussion boards for a minimum totals of 3 posts per discussion board in order to earn full credit.
- Practice your German as often as you can, preferably a little every day.
- Take advantage of quiz retakes – you have three attempts, the highest grade will count.

German Resources

If you are looking for more resources to help you with your German language learning experience, check out these [Resources for Learning German](#) that I've put together for students.

A Word About Google Translate

Google Translate is a wonderful tool if used appropriately. Appropriate uses include looking up individual words or short phrases and checking the gender of a noun. It is never appropriate to type in whole sentences or a series of sentences and then copy and paste them into your assignment, drop box, quiz, test, or discussion board. THIS IS CHEATING! The goal of these exercises is to help you learn how to create sentences on your own, not to copy and paste them from a translator. It is usually obvious when students do this, as the sentences are highly sophisticated and contain words/structures that we have not yet learned. Google Translate is also not perfect and often contains awkward mistakes. If you

are suspected of copying and pasting from a translator, you will receive a zero for the assignment. If it happens twice, you may be asked to leave the class. I consider this a form a plagiarism and it will be treated as such.

Unit Details

What students will be able to do by the end of Unit 4:

Listening	Understand the highlights of a sporting event
Reading	Read a biography of a sports figure Tell who is doing what and with whom
Person-to-Person	Talk about sports and recreational activities Describe a favorite sport Say what parts of the body are used for certain activities Say that something hurts Provide a reason for something Describe physical actions Offer to help someone
Speaking	Present a poster of an athlete Describe how the body is used for different sports
Writing	Write what happens during a sporting event
Grammar	Understand the uses of the dative case

What students will be able to do by the end of Unit 5:

Listening	Understand an announcement in a train station Follow directions to a place Understand the main idea and some details from a commercial or travel show
Reading	Read a map Read about a travel destination Read directions to a place Interpret signs while traveling Read an official schedule
Person-to-Person	Give directions to a location Describe modes of transportation Talk about train travel Talk about public transportation Talk about places in a city Share opinions about places Ask and answer questions about what to do in a city

Speaking	Present a vacation that you took Tell where you want to go and why Talk about visiting an airport or train station Discuss travel plans and talk about places
Writing	Write a letter about a trip or vacation Describe what you can do in different places Compare places in a foreign city to places in your home city
Grammar	Review Present Perfect Tense Learn how to use the Simple Past Tense

What students will be able to do by the end of Unit 6:

Listening	Listen and understand as people describe childhood memories. Read about childhood experiences & identity.
Reading	Read about childhood experiences. Read about the concept of identity in Germany. Read poems on the theme of identity.
Person-to-Person	Understand and respond to conversation about childhood & identity
Speaking	Describe what you were like as a child Talk about activities you did as a child Discuss toys and games
Writing	Write about childhood and identity. Create a poem on the theme of identity.
Grammar	Coordinating & Subordinating Conjunctions

Seid ihr bereit? Fangen wir an!