

ELL Foundations: Newcomer

Course Overview and Goals

The ELL Foundations: Newcomer course consists of 23 thematic lessons. Its design facilitates the introduction of basic vocabulary and sentence structure needed by beginning English language learners. These units enable students to experience immediate success in communicating in English while progressively developing skills necessary for success in ELL Foundations: Level 1. Online activities allow students to work independently. These activities can be repeated as often as necessary to ensure the mastery of beginning level reading skills and vocabulary development. Each lesson provides online Tutorials for students to do on their own or in a group as well as an online mastery test. Once students have mastered the Newcomers course, they are ready to begin Level I stories and activities.

By the end of this course, you will be able to do the following:

- ❖ Understand basic structures, expressions and vocabulary such as school environment, questions, and greetings
- ❖ Apply knowledge of letter-sound correspondences to recognize words
- ❖ Understand basic vocabulary such as school environment
- ❖ Use sound/symbol relationships as they apply to the phonological systems of English
- ❖ Recognize and distinguish phonological elements of newly acquired vocabulary such as vowel sounds for the letters *a*, *e*, and *i*, and the consonant sound for *ch*
- ❖ Infer meaning by making associations of words with the context of the situation
- ❖ Understand basic number vocabulary
- ❖ Understand basic vocabulary such as directions
- ❖ Understand prepositions of location and questions about location
- ❖ Interpret a speaker's message and distinguish between the speaker's opinion and verifiable fact

Scope and Sequence

This course is divided into three thematically chunked units. Pacing guidance is provided below for students who will work through the entire course on a 90-day semester schedule. Note that many students may not follow this schedule.

LEVEL 0.1 (DAYS 1 – 24)

Through this unit, you will understand basic structures, expressions and vocabulary such as school environment, questions, and greetings. You will apply knowledge of letter-sound correspondences to recognize words, understand basic vocabulary such as school environment, and learn sound/symbol relationships as they apply to the phonological systems of English. You will also recognize and distinguish phonological elements of newly acquired vocabulary such as vowel sounds for the letters *a*, *e*, and *i*, and the consonant sound for *ch*. You will also infer meaning by making associations of words with the context of the situation.

Lesson	Activities
Syllabus and Orientation	Review the Student Orientation and Course Syllabus at the beginning of this course.
The Classroom	<i>What is this?</i> <i>What are they doing?</i> <i>What is this for?</i>
The School	<i>What do you do?</i> <i>Words and Sounds</i> <i>Crossword Puzzle</i>
People	<i>Who is this?</i> <i>Words and Sounds</i> <i>Crossword Puzzle</i>
The Family	<i>Who is it?</i> <i>Words and Sounds</i> <i>Crossword Puzzle</i>
Greetings	<i>What will you say?</i> <i>Fill-in-the-Blank</i> <i>Drag and Drop</i>
Identity	<i>Match</i> <i>Fill-in-the-Blank</i> <i>Multiple Choice</i>
Places	<i>What is this?</i> <i>Matching</i> <i>Crossword Puzzle</i>

LEVEL 0.2 (DAYS 25 – 52)

In this unit, you will understand basic number vocabulary, understand basic vocabulary such as directions, and recognize and distinguish phonological elements of newly acquired vocabulary such as silent letters and consonant clusters. You will also understand prepositions of location, understand questions about location, and follow directions. Further, you will interpret a speaker’s message and distinguish between the speaker’s opinion and verifiable fact.

Lesson	Activities
Numbers	<i>Matching Numbers</i> <i>Crossword Puzzle</i> <i>How do you say it?</i>
Directions	<i>Where are you?</i> <i>Where is it?</i> <i>Quiz</i>
The Calendar	<i>Crossword Puzzle</i> <i>Matching</i> <i>Sequencing</i>
Time	<i>Fill-in-the-Blank</i> <i>Sequencing</i> <i>Quiz</i>
Life Events	<i>Crossword Puzzle</i> <i>Sequencing</i> <i>Fill-in-the-Blank</i>
House and Home	<i>Identify the Rooms</i> <i>What are they doing?</i> <i>Crossword Puzzle</i>
Health and Fitness	<i>A Healthy Lifestyle</i> <i>Multiple Choice</i> <i>Crossword Puzzle</i>

LEVEL 0.3 (DAYS 53 – 90)

In this unit, you will understand the major ideas and supporting evidence in spoken messages. You will recognize and distinguish phonological elements of newly acquired vocabulary such as short and long vowel sounds and consonant clusters. You will also understand basic structures,

expressions, and vocabulary such as school environment, greetings, questions, and directions and infer meaning by making associations of words with actions, visuals, and the context of the situation.

Lesson	Activities
Shopping	<i>Preferences</i> <i>Crossword Puzzle</i>
Leisure	<i>Preferences</i> <i>Multiple Choice</i> <i>Crossword Puzzle</i>
The Car	<i>Word and Sounds</i> <i>Matching</i> <i>Multiple Choice</i>
Jobs and Careers	<i>Words and Definitions</i> <i>Multiple Choice</i> <i>Word Groups</i> <i>Who Am I?</i>
Weather	<i>Vocabulary How is it?</i> <i>Vocabulary Multiple Choice</i> <i>Vocabulary Words and Definitions</i> <i>Comprehension True - False</i>
The Library	<i>Multiple Choice</i> <i>Word Categories</i>
Geography and Landforms	<i>Fill-in-the-Blank</i> <i>Multiple Choice</i> <i>Matching Words</i>
Biomes	<i>Multiple Choice</i> <i>Synonyms</i> <i>Word Groups</i>
Map Reading	<i>Multiple Choice</i> <i>Sequencing</i> <i>Word Categories</i>