

Syllabus: World History A for Credit Recovery

Join Ali and Soo-jin, our modern time travelers, as they journey through history. Discover the connections between world events and eras, from the Roman Empire through the Industrial Revolution, and explore development in our modern world, as well as the implications that historical events have on us today.

Segment I

Module 00: Getting Started

- 00.01 Things to Know
- 00.02 Navigation
- 00.03 Lessons and Assessments
- 00.04 Course Specifics
- 00.05 Online Learning 101
- 00.06 Pace
- 00.07 Academic Integrity

Module 01: West Meets East Meets West

- 01.00 Module One Pretest
- 01.01 Set the Stage
- 01.02 Monotheistic Religions
- 01.03 The Expansion of Islam
- 01.04 The Golden Age of Islam
- 01.05 The Byzantines
- 01.06 Byzantine Empire Achievement and Expansion
- 01.07 Collapse of an Empire
- 01.08 Module One Review and Exam

Module 02: Medieval Europe and Japan

- 02.00 Module Two Pretest
- 02.01 Medieval Hierarchy
- 02.02 Rulers and Robes
- 02.03 The Crusades
- 02.04 Medieval Arts and Literature
- 02.05 Guilds and a Changing Economy
- 02.06 Developing a National Identity
- 02.07 East Asia
- 02.08 Comparative History Eastern and Western
- 02.09 Module Review and Discussion-Based Assessment
- 02.10 Module Two Exam

Module 03: Great Empires

- 03.00 Module Three Pretest
- 03.01 West African Kingdoms
- 03.02 Big Picture Africa

- 03.03 Early Mesoamerican Civilizations
- 03.04 Central and South American Legacies and Contributions
- 03.05 Comparing and Contrasting Early American Civilization
- 03.06 Module Three Review and Exam

Module 04: The Birth of New Ideas

- 04.00 Module Four Pretest
- 04.01 Science and Rebirth
- 04.02 Italian City-States
- 04.03 Renaissance Humanities and Fine Arts
- 04.04 The Reformation and Counter-Reformation
- 04.05 Age of Discovery
- 04.06 Worlds Collide
- 04.07 Slavery
- 04.08 Segment Review and Discussion-Based Assessment
- 04.09 Segment One Exam

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers. When teachers, students, and parents work together, students are successful.